# Institute of Food Technologists (IFT), USA Program Goals (2020-2025)

- 1. Graduates are competent in core areas of food science.
- 2. Graduates can integrate and apply their knowledge.
- 3. Graduates are proficient communicators.
- 4. Graduates demonstrate professionalism and leadership skills.

# RUTGERS UNDERGRADUATE FOOD SCIENCE PROGRAM LEARNING GOALS (LG)

LG #1	Graduates will demonstrate and apply knowledge of the core competencies in Food Processing and Engineering.
Courses	<ul> <li>Food Processing Technologies 11:400:301 (4)</li> <li>Food Process Engineering 11:400:302 (3)</li> </ul>

## Learning Outcomes:

- **1.1:** Understand the concepts and principles of processing techniques and the effects of processing parameters on product quality.
- **1.2:** Apply principles of food processing and engineering to various food industry operations.

LG # <b>2</b>	Graduates will demonstrate and apply knowledge of the core competencies in Food Chemistry and analysis.
Courses	• Principles of Food Science 11:400:201 (3) and Lab 11:400:202 (2)
	• Food Chemistry 11:400:411 (3) and Lab 11:400:413 (1)
	• Food Analysis 11:400:304 (3) and Lab 11:400:305 (1)
	• Food Physical Systems 11:400:419 (3)

## **Learning Outcomes:**

- **2.1:** Understand the chemistry involved in the properties and reactions of various foods and its components.
- **2.2:** Understand and effectively applies the principles behind analytical techniques associated with food.
- **2.3:** Understand and effectively applies food chemistry and analysis methods.

# LG #3 Graduates will demonstrate and apply knowledge of the core competencies of Food Microbiology.

Courses	• Food Microbiology 11:400:423 (3) and Lab 11:400:424 (1)	
Learning	Outcomes:	
<ul> <li>3.1: Demonstrate ability to identify the causes of food spoilage and predict the specific microorganisms that can spoil a given food when prepared, processed, and stored under given conditions.</li> <li>3.2: Demonstrate ability to identify important pathogens, the conditions under which they grow, related detection techniques, and methods for inactivation and control.</li> <li>3.3: Demonstrate knowledge of food preservation techniques to reduce and/or inhibit the growth of microorganisms.</li> </ul>		
LG # <b>4</b>	Graduates will demonstrate critical thinking and quantitative reasoning skills to solve technical and applied problems in Food Science.	
Courses	<ul> <li>Food Processing Technologies 11:400:301 (4)</li> <li>Sensory Evaluation of Foods 11:400:405 (3)</li> </ul>	
Learnin	g Outcomes:	
<b>4.1:</b> Criti	cally evaluate reports/information in Food Science.	
<b>4.2:</b> Effectively apply quantitative analytical techniques including statistical analysis principles to problems in Food Science.		
<b>4.3:</b> Understand the basic principles of sensory analysis and applies those principles to real-world problems.		
<b>4.4:</b> Apply the principles of Food Science to practical, real-world problems in Product Development.		
<b>4.5:</b> Proficient in government laws and regulations required for the manufacture and sale of food products.		
LG # <b>5</b>	Graduates will effectively communicate Food Science issues.	
Courses	<ul> <li>Science of Food 11:400:103 (3) <u>OR</u> Food and Health 11:400:104 (3)</li> <li>Current Issues in Food Science &amp; Food Law 11:400:314 (2)</li> </ul>	
	Elective courses Ecod as Medicine 11:400:106	
	<ul> <li>Food as meaning 11:400.100</li> <li>Foods: from Field to Table 11:400:107</li> </ul>	
	<ul> <li>Nutrigenomics 11:400:410</li> <li>Food Safety: Fads, Facts and Politics 11:400:422</li> </ul>	

## **Learning Outcomes:**

5.1: Demonstrate ability to write clear and concise technical reports and research articles.

**5.2:** Demonstrate the ability to deliver clear and concise technical presentations.

- **5.3:** Demonstrate the ability to gather scientific and nonscientific information and interpret content and quality of the literature in Food Science
- **5.4:** Demonstrate the ability to clearly communicate scientific principles and data to lay audiences
- **5.5:** Demonstrate effective listening skills as well as ability to accept constructive criticisms.

LG # <b>6</b>	Graduates will demonstrate effective professional and leadership skills.
Course	• Food Product Development 11:400:412 (3)

#### **Learning Outcomes:**

- **6.1:** Demonstrate the ability to work independently as well as to work cooperatively in cross-disciplinary teams.
- **6.2:** Understand the importance of and is committed to professional integrity and ethical values within the workplace.
- **6.3:** Demonstrate ability to work and/or interact with individuals from diverse cultures.