COURSE INFORMATION

Title: Nutrigenomics
Course Number: 16:400:532:01/11:400:410
Lecture Time/Location: Tuesday, 5:35 - 8:15 pm / Rm 101

INSTRUCTOR INFORMATION

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Laura Rokosz, Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone:</td>
<td>908-764-9062</td>
</tr>
<tr>
<td>E-Mail:</td>
<td><a href="mailto:egglrock@comcast.net">egglrock@comcast.net</a></td>
</tr>
<tr>
<td>Office Hours:</td>
<td>By appointment (Live or Virtual)</td>
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COURSE DESCRIPTION

Nutrigenomics is the study of the interaction between nutrients and other dietary bioactives on gene expression. This rapidly emerging applied science demonstrates how common food ingredients affect health by altering the expression of genes and the structure of an individual’s genome. Through an understanding of how nutrients interact with the genome and the mechanism of action of nutraceuticals and dietary supplements in cells, novel treatment of important diseases may be addressed through improved nutrition or the development of targeted health promoting foods and beverages.

This course will explore the science of nutrigenomics and focus on those plant and animal nutraceuticals that provide important health, wellness and comfort benefits. Common ailments will be discussed along with the role bioactives play in their suppression and/or remedy. Additionally, this course will investigate the nature and type
of specific nutraceuticals, their origin, mechanism(s) of action and the potential benefits they offer. We will also have an in depth look at the role that nutrients play in gut health and gut-brain interactions.

EDUCATIONAL PHILOSOPHY & INSTRUCTIONAL METHODS:

The course incorporates a variety of learning opportunities and measures. Critical thinking on food science topics related to nutrition, molecular biology, biology and chemistry are incorporated throughout. The material is technical in nature and provides students with multiple learning media, including assigned readings, class lectures and notes, videos, practical application of information, group activities, two written exams, a research report and an oral presentation via podcasting. Guest lecturers with expertise in various areas of Integrative Healthcare will share their experience in the application of Nutraceuticals and Nutrigenomics in healthcare.

Suggested and Mandatory Readings

Mandatory text for Nutrigenomics section

Suggested text for Nutrigenomics section

Suggested text for Nutraceuticals section
(http://www.amazon.com/Handbook-Nutraceuticals-Ingredients-Formulations-
Applications/dp/1420082213/ref=sr_1_fkmr1_1?s=books&ie=UTF8&qid=13255
17456&sr=1-1-fkmr1)

GRADING:

<table>
<thead>
<tr>
<th>Class Attendance**</th>
<th>5</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>10</td>
</tr>
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Exams

<table>
<thead>
<tr>
<th>Exam#1 – Midterm exam</th>
<th>20</th>
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<tbody>
<tr>
<td>Written Project on Nutrigenomics</td>
<td>25</td>
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<tr>
<td>Class presentation/podcast on Nutraceutical applications</td>
<td>20</td>
</tr>
<tr>
<td>Exam #2 – Final Exam</td>
<td>25</td>
</tr>
<tr>
<td>Extra credit – Guest speaker report*</td>
<td>5</td>
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**You will not be penalized for class attendance but you may not earn credit if you have more than two absences.

SEMESTER COURSE OUTLINE

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Exam/Project</th>
<th>Reading Material/Assignment</th>
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</table>
| Jan 21| • Introductions, Review of Syllabus and Course Materials  
|       | • Introduction to Nutraceuticals and Nutrigenomics | Instructions for Nutrigenomics report with template | Ferguson Chapter 1 |
| Jan 28| Nutrigenetics and Nutrigenomics Solute Carrier SNPs | | Ferguson Chapter 2  
|       |                                            |              | Corella pp191-207  
|       |                                            |              | Corella pp53-68 |
| Feb 4 | Epigenetics | | Ferguson Chapter 12  
|       |                                            |              | Corella pp 83-99  
|       |                                            |              | Corella pp142-153 |
| Feb 11| Obesity and Diabetes | | Ferguson Chapter 6  
|       |                                            |              | Corella pp 1-18 |
| Feb 18| Heart Disease and Lipid Metabolism | | Ferguson Chapters 3, 5  
|       |                                            |              | Corella 19-35  
<p>|       |                                            |              | Corella 69-82 |</p>
<table>
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| Feb 25   | Inflammatory Bowel Diseases  
Gut-Brain/Microbiome                                                        |                                     | Ferguson Chapters 7, 8, 9  
MidTerm review                                  |
| Mar 3    | Midterm  
Guest Lecturer: Herbal Medicine: Dr. Glenn Gero                        | Lectures Jan 22-Feb 26              | Multiple choice, fill-in, essays  
Guest lecture after exam                         |
| Mar 10   | Guest Lectures: Apostolos Pappas  
Skin health and nutrition                                                    | Podcast Instructions                  | Guest Lecture extra credit                   |
| Mar 17   | Spring Break                                                            |                                     | Select topic and work on Podcast              |
| Mar 24   | Microbiome, Rhonda Witwer  
Hormones and Immunity                                                          |                                     | Guest Lecture extra credit                   |
| Mar 31   | Gut Health                                                               |                                     |                                               |
| Apr 7    | The Nutrigenomic Toolkit,  
Precision Nutrition                                                            |                                    | Ferguson Chapters 4, 10, 11, 14  
Corella 159-175                                     |
| Apr 14   | Cancer, Functional Foods,  
Medical Foods, and GMO Foods                                                   |                                    | Corella pp 36-52  
Corella 100-111                                     |
| Apr 21   | Foodomics, DNA testing  
Crisper technology  
Nutrigenomics and public health  
Personalized Nutrition                              |                                    | Ferguson Chapter 13, 16, 18, 20, 21  
Corella 131-134                                     |
| Apr 28   | Class podcasts Q&A                                                      | Record Podcasts in class             | Distribute Final exam: Due May 14th           |
| May 5    | Reading Period                                                          |                                     | Written report due  
Please place in Food Sci mail box (in office area, not mail room) |
| May 12   | Final exam-Take home  
Lectures Mar 12-Apr 23                                                      | Podcasts                             | Extra credit report due  
Hand in Final exam                                 |
GRADING

<table>
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<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>93-100</td>
<td>A</td>
</tr>
<tr>
<td>87-92</td>
<td>B+</td>
</tr>
<tr>
<td>83-87</td>
<td>B</td>
</tr>
<tr>
<td>77-82</td>
<td>C+</td>
</tr>
<tr>
<td>70-77</td>
<td>C</td>
</tr>
<tr>
<td>61-69</td>
<td>D</td>
</tr>
<tr>
<td>&lt;60</td>
<td>F</td>
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"IN" grade: "Incomplete" is used only in courses offered by the graduate schools. Anyone to whom you assign an "IN" may have any time period you agreed-upon (up to one year to complete the work, but up to two years in Graduate School of Education and College of Pharmacy, Pharm.D. courses). It is your responsibility to see that the agreed-upon date is adhered to, and to Change the Grade Online, see: http://nbregistrar.rutgers.edu/facstaff/grades.htm. "IN" becomes a permanent grade after one year, except in the Graduate School of Education where it converts to NO/CR and in the College of Pharmacy, Pharm.D. where it converts to "F" after two years.

DEPARTMENT POLICIES AND EXPECTATIONS FOR STUDENT PERFORMANCE

Graduates of the department receive degrees as food science professionals, and professional behavior constitutes a key component of our academic programs. The department expects all students – at any level and in any program to:

- Attend classes.
- Come to class on time.
- Complete reading on schedule, when applicable.
- Complete all course Readings on time.
- Write using correct format, grammar, spelling, and reference style.
- Turn in work that meets ethical standards and is not plagiarized.
- Take responsibility for obtaining and making up missed work.
- Finish all course work by the end of the semester.
- Inform instructors in advance if classes need to be missed.
- Provide documentation to support reasons for missing class, assignments and examinations.

**Department policies**

Grading: takes the above standards into consideration and applies penalties for failure to meet them. Instructors are not required to read or give a passing grade to work that is late, incomplete, or inadequately prepared.
PODCASTS
1. Working in pairs research a health concern of somewhat recent controversy and discuss how these concerns can be addressed using Nutrigenetic and Nutrigenomic data. The Podcast will be recorded during class. You will be asked why your topic is a relevant health concern? Has it been in the news lately, and if so, in what capacity? Is there any Nutrigenomic, Nutrigenetic or epigenetic data that informs on the cause and/or solution? If not, do you think these healthcare tools can be used to tease out a solution? Please explain.
2. Limit the Podcast to a total of 20 minutes.
3. Allow 5-10 min for Q & A from the class, once we have stopped recording.

WRITTEN REPORT
- The term paper will relate Nutrigenomic and Nutrigenetic concepts to one of the therapeutic areas covered during class. Other disease areas are acceptable pending approval by your professor. A template for the report will be distributed on February 12, 2019.

EXTRA CREDIT REPORT
- You are welcome to submit a one- to two-page report summarizing the content of the guest speakers’ presentations. Select ONE speaker for your report.

University Calendar, Notable dates for Spring 2019:

<table>
<thead>
<tr>
<th>Monday Jan 21</th>
<th>Martin Luther King Day - Most UNIVERSITY OFFICES ARE CLOSED.</th>
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<tbody>
<tr>
<td>Tuesday, January 22</td>
<td>FIRST DAY OF CLASSES, SPRING 2019 semester. In-person LATE REGISTRATION BEGINS with a prepaid $50 late fee. All Undergrad students may add/drop today. For additional information click here</td>
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<tr>
<td>Jan 22 thru Jan 29</td>
<td>All Add/Drops by degree credit. During the ADD/DROP period (1/22-1/30), the Undergraduate Registrar’s Offices on the BUSCH CAMPUS are open from 8:30am until 5:00pm - for additional information, click here.</td>
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<tr>
<td>Jan 29 and Jan 30</td>
<td>For Spring 2019 (via webreg or in person) the LAST DAY to DROP is 1/29/19 (without a &quot;W&quot; grade) and the LAST DAY to ADD is 1/30/19</td>
</tr>
<tr>
<td>Jan 30 thru Mar 25</td>
<td>For all Refund Policy Information, please see: <a href="http://www.studentabc.rutgers.edu">http://www.studentabc.rutgers.edu</a> and click on &quot;Withdrawals&quot;</td>
</tr>
<tr>
<td>March 16 thru Mar 24</td>
<td>Undergraduate Drop Period with a &quot;W&quot; grade</td>
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<tr>
<td>Sunday, April 7</td>
<td>SPRING RECESS</td>
</tr>
<tr>
<td>April 22</td>
<td>Fall 2019 Preregistration - Begins 10:00PM Sunday Evening!</td>
</tr>
<tr>
<td>April 22</td>
<td>Last day to Withdraw from the University (end of 12th week) for the Spring 2019 Term</td>
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May 6 | Regular Classes End
May 7 and May 8 | READING DAYS
May 9 thru May 15 | Spring 2019 Exam Period
May 15 | End of Spring 2019 Term

Rutgers Academic Integrity
- [http://academicintegrity.rutgers.edu/academic-integrity-policy/](http://academicintegrity.rutgers.edu/academic-integrity-policy/)

STUDENT WELLNESS SERVICES

**Just In Case Web App** [http://codu.co/cee05e](http://codu.co/cee05e)
Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

**Counseling, ADAP & Psychiatric Services (CAPS)**
(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901 / [www.rhscaps.rutgers.edu](http://www.rhscaps.rutgers.edu)/
CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students’ efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

**Violence Prevention & Victim Assistance (VPVA)**
(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu](http://www.vpva.rutgers.edu/)
The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

**Disability Services**
(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / [https://ods.rutgers.edu/](https://ods.rutgers.edu/)
Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: [https://ods.rutgers.edu/students/documentation-guidelines](https://ods.rutgers.edu/students/documentation-guidelines). If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS website at: [https://ods.rutgers.edu/students/registration-form](https://ods.rutgers.edu/students/registration-form).

**Scarlet Listeners**
Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.